

# Comparisons of Job Characteristics

**Focus Occupation:** [Clinical, Counseling, and School Psychologists \(19-3031\)](#)

**Associated Occupation:** [Psychologists, All Other \(19-3039\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Clinical, Counseling, and School Psychologists (19-3031)

**Associated Occupation:** Psychologists, All Other (19-3039)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Psychology	6.4	25.0	21.4	<< Extensive education and/or training may be required
Therapy and Counseling	3.8	23.6	24.0	0 Current knowledge level may be sufficient
English Language	11.2	19.5	17.8	0 Current knowledge level may be sufficient
Education and Training	9.2	17.3	14.8	< Expanded education and/or training may be required
Medicine and Dentistry	3.7	14.2	5.9	<< Extensive education and/or training may be required
Biology	3.7	13.1	3.8	<< Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.9	13.4	> Current knowledge level is likely sufficient
Philosophy and Theology	3.2	8.5	9.0	0 Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 92

**Focus Occupation:** Clinical, Counseling, and School Psychologists (19-3031)

**Associated Occupation:** Psychologists, All Other (19-3039)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Reading Comprehension	10.7	19.9	15.2	<< Extensive development of skills in this area may be required
Social Perceptiveness	9.1	17.6	18.4	0 Current skill level may be sufficient
Critical Thinking	10.8	17.3	14.5	< A higher skill level may be required
Active Listening	11.0	17.0	17.1	0 Current skill level may be sufficient

Active Learning	8.7	16.0	12.6	<<	Extensive development of skills in this area may be required
Writing	9.2	15.5	14.0	<	A higher skill level may be required
Science	4.5	14.8	8.4	<<	Extensive development of skills in this area may be required
Complex Problem Solving	9.1	14.6	12.0	<	A higher skill level may be required
Judgment and Decision Making	9.4	14.2	13.0	0	Current skill level may be sufficient
Learning Strategies	7.2	12.2	11.2	0	Current skill level may be sufficient
Systems Evaluation	6.4	10.6	8.6	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 98			
Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031) Associated Occupation: Psychologists, All Other (19-3039)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Inductive Reasoning	10.2	20.6	15.4	<<	Extensive improvement in abilities may be required
Problem Sensitivity	11.1	20.0	16.3	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	18.6	16.8	<	Some improvement in abilities may be required
Oral Comprehension	12.5	18.5	17.0	0	Current ability level may be sufficient
Written Comprehension	11.0	18.3	15.7	<	Some improvement in abilities may be required
Written Expression	9.8	17.5	15.0	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	17.4	14.8	<	Some improvement in abilities may be required
Speech Recognition	9.9	16.0	12.8	<<	Extensive improvement in abilities may be required
Category Flexibility	9.0	14.1	10.6	<<	Extensive improvement in abilities may be required
Flexibility of Closure	7.8	13.3	8.4	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

There are no common work activities.

Tools and Technologies that Both Occupations Have in Common	Similarity of Focus Occupation to Associated Occupation: 84
<b>Focus Occupation: Clinical, Counseling, and School Psychologists (19-3031)</b> <b>Associated Occupation: Psychologists, All Other (19-3039)</b>	

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Diagnostic assessment and exam products for general use	21
Industry specific software	1
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.